

Unit	Topic	Lesson	Objectives
The Plan	et Earth		
	Introduc	ction to Earl	th Science
		What Is S	Science?
			Identify the skills and attitudes that scientists use to learn about the world.
			Explain what scientific inquiry involves.
			Differentiate between a scientific theory and a scientific law.
		The Stud	y of Earth Science
			Explain the big ideas, or main concepts of Earth Science.
			Identify the branches of Earth Science.
			Explain what a model is in science and why models are important in Earth Science.
		Measure	ment
			Explain the importance of the International System of Units.
			Determine appropriate units to use for particular measurements.
	Mapping	g the Earth	
		Landforn	
			Discuss differences between plains and plateaus.
			Describe folded, upwarped, fault-block, and volcanic mountains.
		You Are I	Here
			Explain how a magnetic compass can be used to find directions on Earth.
			Explain the difference between true north and magnetic north.
			Compare latitude and longitude.
			Explain how latitude and longitude are used to locate places on Earth.
		Topograp	phical Maps
			Explain how contour lines show elevation and landforms on a map.
			Explain how the relief of an area determines the contour interval used on a map.
			List the rules of contour lines.
		Maps and	d Computers
			Explain how computer mapping differs from earlier methods of making maps.
			Describe the types of data that are used for making computer maps.
	Mineral		
		Propertie	es of Minerals
			Define a mineral.
			Explain how minerals are identified.

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Unit	Topic	Lesson	Objectives
		How Min	nerals Form
		-	Explain how minerals form from magma and lava.
			Explain how minerals form from water solutions.
		Uses of N	Minerals
			Describe characteristics of gems that make them more valuable than other minerals.
			Identify useful elements that are contained in minerals.
	Rocks		
		The Rock	c Cycle
			Describe two ways rocks have been used by humans.
			Describe four processes that shape Earth's features.
			Describe how each type of rock changes into another type as it moves through the rock cycle.
			List two characteristics of rock that are used to help classify it.
		Igneous I	Rocks
			Recognize magma and lava as the materials that cool to form igneous rocks.
			Contrast the formation of intrusive and extrusive igneous rocks.
			Contrast granitic and basaltic igneous rocks.
		Metamo	rphic Rocks
			Describe the conditions in Earth that cause metamorphic rocks to form.
			Classify metamorphic rocks as foliated or nonfoliated.
		Sedimen	tary Rocks
			Explain how sedimentary rocks form from sediments.
			Classify sedimentary rocks as detrital, chemical, or organic in origin.
			Summarize the rock cycle.
		Rocks fro	om Reefs
			Describe the formation of coral reefs.
			Explain how limestone deposits from coral reefs provide information about Earth's history.
	Earth's E	nergy Reso	ources
		Nonrene	wable Energy Resources
			Identify examples of nonrenewable energy resources.
			Describe the advantages and disadvantages of using fossil fuels.
			Explain the advantages and disadvantages of using nuclear energy.
		Renewab	ole Energy Resources
			Compare and contrast inexhaustible and renewable energy resources.
			Explain why inexhaustible and renewable resources are used less than nonrenewable resources.

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Unit	Topic	Lesson	Objectives
		Nuclear I	Energy
			Describe what happens during a nuclear fission reaction.
			Explain how a nuclear power plant produces electricity.
			Describe what takes place in a nuclear fusion reaction.
		Energy C	onservation
			What are two ways to preserve our current energy sources?
Changir	ng Earth		
	Plate Te		
		Earth's Ir	nterior
			Explain how geologists learn about Earth's inner structures.
			Identify the characteristics of Earth's crust, mantle, and core.
		Convecti	on and Mantle
			Explain how heat is transferred.
			Identify what causes convection currents.
			Describe convection currents in Earth's mantle.
		Restless	Continents
			Describe Wegner's hypothesis of continental drift.
			Explain how sea-floor spreading provides a way for continents to move.
			Describe how new oceanic lithosphere forms at mid-ocean ridges.
			Explain how magnetic reversals provide evidence for sea-floor spreading.
		Theory o	f Plate Tectonics
			Compare and contrast different types of plate boundaries.
			Explain how heat inside Earth causes plate tectonics.
			Recognize features caused by plate tectonics.
		Deformir	ng the Earth's Crust
			Describe two types of stress that deform rocks.
			Describe three major types of folds.
			Explain the differences between the three major types of faults.
			Identify the most common types of mountains.
			Explain the difference between uplift and subsidence.

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Unit	Topic	Lesson	Objectives
	Earthqu	akes	
		Forces in	Earth's Crust
			Explain how stress in the crust changes Earth's surface.
			Describe where faults are usually found and why they form.
			Identify the land features that result from plate movement.
		Earthqua	nkes and Seismic Waves
			Describe how the energy of an earthquake travels through Earth.
			Identify the scales used to measure the strength of an earthquake.
			Explain how scientists locate the epicenter of an earthquake.
		Monitori	ing Earthquakes
			Explain how seismographs work.
			Describe how geologists monitor faults.
			Explain how seismographic data are used.
		Earthqua	nke Safety
			Explain how geologists determine earthquake risk.
			Identify the kinds of damage an earthquake can cause.
			Provide suggestions to increase earthquake safety and reduce earthquake damage.
	Volcano		
		Volcanoe	es and Plate Tectonics
			Identify where Earth's volcanic regions are located and explain why they are found there.
			Explain how hot spot volcanoes form.
		Propertie	es of Magma
			Identify some physical and chemical properties of matter.
			Explain why some liquids flow more easily than others.
			Explain what factors determine the viscosity of magma.
		Volcanic	Eruptions
			Explain what happens when a volcano erupts.
			Describe the two types of volcanic eruptions.
			Identify a volcano's stages of activity.
		Volcanic	Landforms
			List the landforms that lava and ash create.
			Explain how the magma that hardens beneath Earth's surface creates landforms.
			Identify other distinct features that occur in volcanic areas.

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Unit	Topic	Lesson	Objectives
	Weathe	ring and Soi	il Formation
		Weatheri	ing
			Explain how mechanical weathering and chemical weathering differ.
			Describe how weathering affects Earth's surface.
			Explain how climate affects weathering.
		Rates of \	Weathering
			Explain how the composition of rock affects the rate of weathering.
			Describe how a rock's total surface area affects the rate at which the rock weathers.
			Describe how differences in elevation and climate affect the rate of weathering.
		The Natu	re of Soil
			Explain how soil forms.
			Describe soil characteristics.
			Describe factors that affect the development of soil.
		Soil Erosi	ion
			Explain why soil is important.
			Evaluate ways that human activity has affected Earth's soil.
			Describe ways to reduce soil erosion.
		Soil Cons	ervation
			Explain why soil is a valuable resource.
			List ways that soil can lose its value.
			Identify ways that soil can be conserved.
	Erosion	and Deposit	tion
		Changing	the Earth's Surface
			Describe the processes that wear down and build up Earth's surface.
			Identify the causes of the different types of mass movement.
		Water Er	osion
			Explain how water erosion is mainly responsible for shaping the surface of the land.
			Describe some of the land features that are formed by water erosion and deposition.
			Describe the cause of groundwater erosion.
		The Force	e of Moving Water
			Describe how water is able to do work.
			Explain how sediment enters rivers and streams.
			List the factors that affect a river's ability to erode and carry sediment.

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Unit	Topic	Lesson	Objectives
		Glaciers	
			Identify the two kinds of glaciers.
			Describe how a valley glacier forms and moves.
			Explain how glaciers cause erosion and deposition.
		Waves	
			Identify what gives ocean waves their energy.
			Describe how ocean waves erode a coast.
			Identify features that result from deposition by waves.
		Wind	
			Explain how wind causes erosion.
			Identify features resulting from deposition by wind.
	A Trip tl	nrough Geol	ogic Time
		Fossils	
			List the conditions necessary for fossils to form.
			Describe several processes of fossil formation.
			Explain how fossil correlation is used to determine rock ages.
			Determine how fossils can be used to explain changes in Earth's surface, life forms, and environments.
		Relative A	Ages of Rocks
			Describe methods used to assign relative ages to rock layers.
			Interpret gaps in the rock record.
			Give an example of how rock layers can be correlated with other rock layers.
		Absolute	Ages of Rocks
			Identify how absolute age differs from relative age.
			Describe how the half-lives of isotopes are used to determine a rock's age.
		Life and 0	Geologic Time
			Explain how geologic time can be divided into units.
			Relate changes of Earth's organisms to divisions on the geologic time scale.
			Describe how plate tectonics affects species.
		Early Eart	th History
		·	Identify characteristic Precambrian and Paleozoic life-forms.
			Draw conclusions about how species adapted to changing environments in Precambrian time and the Paleozoic Era.
			Describe changes in Earth and its life-forms at the end of the Paleozoic Era.

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Unit	Topic	Lesson	Objectives
		Middle a	nd Recent Earth History
			Compare and contrast characteristic life-forms in the Mesozoic and Cenozoic Eras.
			Explain how changes caused by plate tectonics affected organisms during the Mesozoic Era.
			Identify when humans first appeared on Earth.
Earth's	Waters		
	Fresh W	/ater	
		Water or	n Earth
			Describe how Earth's water is distributed.
			Explain how Earth's water moves through the water cycle.
		Surface V	Water Page 1981
			Tell what a river system is.
			Describe the characteristics of ponds and lakes.
			List three types of wetlands and explain why wetlands are important.
		Water U	nderground
			Describe how water moves through underground layers of soil and rock.
			Explain how people obtain water from an aquifer.
		Using Fre	eshwater Resources
			Identify ways that people use water.
			Describe some ways to conserve available fresh water.
			Discuss how scientists classify sources of water pollution.
		Water to	Drink
			Identify factors that affect water quality.
			Explain why drinking water is often treated before people drink it.
	Ocean N	Motions	
		Currents	
			Describe surface currents.
			List the three factors that control surface currents.
			Describe deep currents.
			Identify the three factors that form deep currents.
		Currents	and Climate
			Explain how currents affect climate.
			Describe the effects of El Nino.
			Explain how scientists study and predict the pattern of El Nino.

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Unit	Topic	Lesson	Objectives
		Waves	
			Identify the parts of a wave.
			Explain how the parts of a wave relate to wave movement.
			Describe how ocean waves form and move.
			Classify types of waves.
		Tides	
			Explain tides and their relationship with the Earth, sun, and moon.
			Describe four different types of tides.
			Analyze the relationship between tides and coastal land.
		Ocean W	/ater Chemistry
		<u> </u>	Describe the salinity of ocean water.
			Explain how the temperature and gas content of ocean water varies.
			Describe how conditions in the ocean change with depth.
	Ocean Z	ones	
		Earth's O	Oceans Company of the
			List the major divisions of the global ocean.
			Describe the history of Earth's oceans.
			Identify the properties of ocean water.
			Describe the interactions between the ocean and the atmosphere.
		The Seaf	loor
			Differentiate between a continental shelf and a continental slope.
			Describe a mid-ocean ridge, an abyssal plain, and an ocean trench.
			Identify the mineral resources found on the continental shelf and in the deep ocean.
		Ocean H	abitats
			Describe how marine organisms are classified.
			Describe the conditions that organisms in the intertidal zone must tolerate.
			Describe the conditions in the neritic zone.
			Describe the conditions in the open ocean.
		Resource	es from the Ocean
			List two ways of harvesting the ocean's living resources.
			Identify three nonliving resources in the ocean.
			Describe the ocean's energy resources.

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Cocan Polition Explain the difference between point-source pollution and nonpoint-source pollution. Identify three different types of point-source ocean pollution. Describe what is being done to control ocean pollution.	
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Air Movement	
Explain why different latitudes on Earth receive different amounts of solar energy.	
Describe the coriolis effect.	
Explain how land and water surfaces affect the overlying air.	
Air Quality	
Identify the major sources of air pollution.	
Identify what causes smog and acid rain.	
Describe what can be done to improve air quality.	
Understanding Weather	
Water in the Air	
Explain how water moves through the water cycle.	
Describe how relative humidity is affected by temperature and levels of water vapor.	
Describe the relationship between dew point and condensation.	
List three types of cloud forms.	
Identify four kinds of precipitation.	
Air Masses and Fronts	
Identify the four kinds of air masses that influence weather in the United States.	
Describe the four major types of fronts.	
Explain how fronts cause weather changes.	
Explain how cyclones and anticyclones affect the weather.	

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Unit	Topic	Lesson	Objectives
		Severe W	Veather Veather
		•	Describe how lightning forms.
			Describe the formation of thunderstorms, tornadoes, and hurricanes.
			Describe the characteristics of thunderstorms, tornadoes, and hurricanes.
			Explain how to stay safe during severe weather.
		Forecasti	ing the Weather
			Describe the different types of instruments used to take weather measurements.
			Explain how radar and weather satellites help meteorologists forecast the weather.
			Explain how to interpret a weather map.
	Climate		
		What Ca	uses Climate?
		•	Identify factors that influence temperature and precipitation.
			Explain what causes the seasons.
		Climate I	Regions
			Identify factors used to define climates.
			Describe the six main climate regions.
		Long-teri	m Changes in Climate
			Explain the principle that scientists follow in studying ancient climates.
			Describe the changes that occur on Earth's surface during an ice age.
			Identify factors that can cause climate change.
Astrono	omy		
	Earth, Si	un, and Mo	on
		Earth in S	Space
			Demonstrate how Earth moves in space.
			Explain what causes the cycle of seasons on Earth.
		Gravity a	and Motion
			Identify what determines the strength of the force of gravity between two objects.
			Describe two factors that keep the moon and Earth in orbit.
		Phases, E	Eclipses, and Tides
			Explain what causes the phases of the moon.
			Describe solar and lunar eclipses.
			Identify what causes tides.

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Unit	Topic	Lesson	Objectives
		Earth's N	1oon
			Describe features found on the moon's surface.
			Identify some characteristics of the moon.
			Explain how the moon formed.
		Traveling	g into Space
			Demonstrate how a rocket works.
			Identify the main advangate of a multistage rocket.
			Describe the space race, and discuss the major events in the exploration of the moon.
			Compare and contrast the roles of space shuttles, space stations, and space probes in space exploration.
	The Sola	r System	
	•	The Solar	r System
			Compare the Earth-centered and Sun-created models of the solar system.
			Explain that gravity holds the planets in their orbits around the Sun.
		The Inne	r Planets
		•	List the inner planets in order from the Sun.
			Describe each inner planet.
			Compare and contrast Venus and Earth.
		The Oute	er Planets
			Describe the characteristics of Jupiter, Saturn, Uranus, and Neptune.
			Explain how Pluto differs from the other outer planets.
		Other Ob	ojects in the Solar System
			Describe how comets change when they approach the Sun.
			Distinguish among comets, meteoroids, and asteroids.
			Explain that objects from space sometimes impact Earth.
	Stars and	d Galaxies	
		Stars	
			Explain why some constellations are visible only during certain seasons.
			Distinguish between absolute magnitude and apparent magnitude.
		The Sun	
			Explain that the Sun is the closest star to Earth.
			Describe the structure of the Sun.
			Describe sunspots, prominences, and solar flares.

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Unit	Topic	Lesson	Objectives
		Evolution	n of Stars
			Describe how stars are classified.
			Compare the Sun to other types of stars on the H-R diagram.
			Describe how stars evolve.
		Galaxies	and the Universe
	·		Describe the Sun's position in the Milky Way Galaxy.
			Explain that the same natural laws that apply to our solar system also apply in other galaxies.

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